

7th GRADE FoFCA Summer Reading List

Each student needs to read at least 2 books this summer. Books must come from the list below. ****One book must be biographical (bold).**

Write a report on the books using the attached instructions. All written reports are due the first day of literature class.

***For those who have participated in a mission trip this summer, you must still read one biographical book; however, you may substitute a 500 word report on your mission trip for the other the book report.**

Report Instructions:

Students in all grades must write their reports following the attached outline:

- Handwritten in black ink or typed~double-spaced, *Times New Roman* font, 12 pt. only).
- At least 500 words
- Each report will be counted as one test grade in Literature.
- The heading should be left justified and contain the following information:

Name: Date: Title of Book/Number of Pages: Author:

Questions to be addressed in your paper:

- Describe the book's setting/time period about which the book is written.
- What great themes of life (i.e. friendship, love, war, etc.) was the book about? Reflect on these themes; what application can you make to your life and to modern society?
- With which particular character do you identify?
- Why and how?

Entering 7th grade

- ***A Chance to Die (Amy Carmichael)* by Elisabeth Eliot (India)**
- ***Vanya* by Myrna Grant (Russian believer martyred for his faith)**
- ***Goforth of China* by Rosalind Goforth (Jonathan Goforth)**
- ***On Clouds to China* by Cyril Davey (Hudson Taylor)**
- *The Swiss Family Robinson* by Johann Wyss (Kingston translation) (Polynesia)
- *Kidnapped* by Robert Louis Stevenson (Scotland)
- *Tales from the Arabian Knights* (Mid-East)
- *Homesick* by Jean Fritz (China)
- *Treasure of Topo-el-Bampo* by Scott O'Dell (Mexico)
- *Anne of Green Gables* by L. M. Montgomery (Canada)
- *Black Star, Bright Dawn* by Scott O'Dell (Arctic)
- *The Return* by Sonia Levitin (Africa)
- *L'Abri*, Edith Schaeffer (Europe)
- ***Dayuma* by Ethel Wallis (Jim Eliot, Nate Saint...)**
- ***The Cross and the Switchblade* by David Wilkerson (Nicky Cruz)**
- *Lords of the Earth* by Don Richardson
- *Puddinhead Wilson* by Mark Twain
- *The Chronicles of Narnia* by C. S. Lewis (must read any 3 in series except Lion, Witch, & Wardrobe and Prince Caspian ~ will count as one book)
- *The Hound of the Baskervilles* by Sir Arthur Conan Doyle
- *Little Women* by Louisa May Alcott
- *Kim* by Rudyard Kipling

8th GRADE FoFCA Summer Reading List

Each student needs to read at least 2 books this summer. Books must come from the list below. ****One book must be biographical (bold).**

Write a report on the books using the attached instructions. All written reports are due the first day of literature class.

***For those who have participated in a mission trip this summer, you must still read one biographical book; however, you may substitute a 500 word report on your mission trip for the other the book report.**

Report Instructions:

Students in all grades must write their reports following the attached outline:

- Handwritten in black ink or typed~double-spaced, *Times New Roman* font, 12 pt. only).
- At least 500 words
- Each report will be counted as one test grade in Literature.
- The heading should be left justified and contain the following information:

Name: Date: Title of Book/Number of Pages: Author:

Questions to be addressed in your paper:

- Describe the book's setting/time period about which the book is written.
- What great themes of life (i.e. friendship, love, war, etc.) was the book about? Reflect on these themes; what application can you make to your life and to modern society?
- With which particular character do you identify?
- Why and how?

Entering 8th grade

- *The Robe* – Lloyd Douglas
- *The Silver Chalice* – Thomas B. Costain
- *Ben Hur* – Lew Wallace (counts as two books)
- *Joshua* – Thomas B. Costain
- *The Greatest Story Ever Told* – Fulton Oursler
- *Spartacus* – Howard Fast
- ***Blood of the Martyrs* – Naomi Mitchison**
- ***Soul on Fire* – LeGette Blythe (Paul of Tarses)**
- ***Simon of the Cyrene* – Frans Venter**
- *The Trumpeter of Krakow* – Eric Kelly
- *The Invisible Man* – H. G. Wells
- *The Call of the Wild* – Jack London
- ***Anne Frank: The Diary of a Young Girl* – Anne Frank**
- ***The Big Fisherman*, Lloyd Douglas (Simon Peter)**
- *Dr. Jekyll and Mr. Hyde* – Robert Louis Stevenson
- *The Black Rose* – Thomas B. Costain
- Any G.A. Henty novel
- Any Mark Twain novel – *except The Adventures of Huckleberry Finn*

9th GRADE FoFCA Summer Reading List

Each student needs to read at least 2 books this summer. Books must come from the list below. ****One book must be biographical (bold).**

Write a report on the books using the attached instructions. All written reports are due the first day of literature class.

***For those who have participated in a mission trip this summer, you must still read one biographical book; however, you may substitute a 500 word report on your mission trip for the other the book report.**

Report Instructions:

Students in all grades must write their reports following the attached outline:

- Handwritten in black ink or typed~double-spaced, *Times New Roman* font, 12 pt. only).
- At least 500 words
- Each report will be counted as one test grade in Literature.
- The heading should be left justified and contain the following information:

Name:

Date:

Title of Book/Number of Pages:

Author:

Questions to be addressed in your paper:

- Describe the book's setting/time period about which the book is written.
- What great themes of life (i.e. friendship, love, war, etc.) was the book about? Reflect on these themes; what application can you make to your life and to modern society?
- With which particular character do you identify?
- Why and how?

Entering 9th grade

- *The Yearling*, Rawlings
- *The Great Divorce* – C. S. Lewis
- *The Robe* – Lloyd C. Douglas
- *Ben Hur* – Lew Wallace
- *Quo Vadis* – Henry Sienkiewicz
- *The Once and Future King* – T. H. White
- ***Morning Star of the Reformation* – Andy Tomas (Wycliffe)**
- *The Hawk that Dare Not Hunt by Day* – Scott O'Dell
- *The King's Shadow* – Elizabeth Alder
- *The Lantern Bearers* – Rosemary Sutcliff
- ***A Piece of the Mountain* – Joyce McPherson (Blaise Pascal)**
- *In His Steps* – Charles Sheldon
- ***Joan of Arc* - Mark Twain**
- *Cry the Beloved Country* – Alan Paton
- Any G. A. Henty novel
- Any Mark Twain novel – *except The Adventures of Huckleberry Finn*

10th GRADE FoFCA Summer Reading List

Each student needs to read at least 2 books this summer. Books must come from the list below. ****One book must be biographical (bold).**

Write a report on the books using the attached instructions. All written reports are due the first day of literature class.

***For those who have participated in a mission trip this summer, you must still read one biographical book; however, you may substitute a 500 word report on your mission trip for the other the book report.**

Report Instructions:

Students in all grades must write their reports following the attached outline:

- Handwritten in black ink or typed~double-spaced, *Times New Roman* font, 12 pt. only).
- At least 500 words
- Each report will be counted as one test grade in Literature.
- The heading should be left justified and contain the following information:

Name: Date: Title of Book/Number of Pages: Author:

Questions to be addressed in your paper:

- Describe the book's setting/time period about which the book is written.
- What great themes of life (i.e. friendship, love, war, etc.) was the book about? Reflect on these themes; what application can you make to your life and to modern society?
- With which particular character do you identify?
- Why and how?

Entering 10th grade

- *Oliver Twist* – Charles Dickens
- *The Chosen* – Chaim Potok
- *Hiroshima* – John Hersey
- ***Elizabeth the Great* – Elizabeth Jenkins**
- ***Susanna Wesley: Servant of God* – Sandy Dengler**
- ***Queen of the Reformation* – Charles Ludwig (Katy Luther)**
- ***Trumpeter of God* – Stanford Reid (John Knox)**
- ***George Mueller* – Faith C. Bailey**
- *One Day in the Life of Ivan Denisovich* – Solzhenitzen
- ***Young Man in a Hurry* – Iris Clinton (William Carey)**
- *Robinson Crusoe*, De Foe
- ***Servant of Slaves* – Grace Erwin (John Newton)**
- *The Three Musketeers*, Dumas
- *The Count of Monte Cristo*, Dumas
- *The Man in the Iron Mask*, Dumas
- *The Hunchback of Notre Dame*, Victor Hugo
- ***Here I Stand: The Life of Martin Luther* – R. H. Bainton**
- ***Nicolas and Alexandra* – Robert Massie**
- *Frankenstein*, Mary Shelley
- *Night*, Elie Wiesel
- *Rebecca*, Daphne Du Mariar
- *All Quiet on the Western Front*, Remarque

11th GRADE FoFCA Summer Reading List

Each student needs to read at least 2 books this summer. Books must come from the list below. ****One book must be biographical (bold).**

Write a report on the books using the attached instructions. All written reports are due the first day of literature class.

***For those who have participated in a mission trip this summer, you must still read one biographical book; however, you may substitute a 500 word report on your mission trip for the other the book report.**

Report Instructions:

Students in all grades must write their reports following the attached outline:

- Handwritten in black ink or typed~double-spaced, *Times New Roman* font, 12 pt. only).
- At least 500 words
- Each report will be counted as one test grade in Literature.
- The heading should be left justified and contain the following information:

Name:

Date:

Title of Book/Number of Pages:

Author:

Questions to be addressed in your paper:

- Describe the book's setting/time period about which the book is written.
- What great themes of life (i.e. friendship, love, war, etc.) was the book about? Reflect on these themes; what application can you make to your life and to modern society?
- With which particular character do you identify?
- Why and how?

Entering 11th grade

- ***The Sterling Nobility of Robert E. Lee* – Steve Wilkins**
- ***In the Shadow of the Almighty* – Elisabeth Eliot (Jim Eliot)**
- *A Separate Peace* – John Knowles
- *Gone With the Wind* – Margaret Mitchell
- ***Ethan Frome* – Edith Wharton**
- *A Raisin in the Sun* – Lorraine Hansberry
- *D-Day June 6, 1944 The Climatic Battle of World War II* – Steven Ambrose
- *The Jungle* – Upton Sinclair
- ***John Adams* – David McCullough**
- ***Profiles in Courage* – John F. Kennedy**
- *All the King's Men* – Robert Penn Warren
- ***Flags of our Father* – James Bradley**
- *Watership Down*, Richard Adams
- *Killer Angels*, Michael Shaara
- Any James Fenimore Cooper (*except Last of the Mohicans*)
- Any Nathaniel Hawthorne (*except The Scarlet Letter*)
- Any Hemingway novel (*except Old Man and the Sea*)
- *Grapes of Wrath*, John Steinbeck
- *East of Eden*, John Steinbeck

12th GRADE FoFCA Summer Reading List

Each student needs to read at least 2 books this summer. Books must come from the list below. ****One book must be biographical (bold).**

Write a report on the books using the attached instructions. All written reports are due the first day of literature class.

***For those who have participated in a mission trip this summer, you must still read one biographical book; however, you may substitute a 500 word report on your mission trip for the other the book report.**

Report Instructions:

Students in all grades must write their reports following the attached outline:

- Handwritten in black ink or typed~double-spaced, *Times New Roman* font, 12 pt. only).
- At least 500 words
- Each report will be counted as one test grade in Literature.
- The heading should be left justified and contain the following information:

Name: Date: Title of Book/Number of Pages: Author:

Questions to be addressed in your paper:

- Describe the book's setting/time period about which the book is written.
- What great themes of life (i.e. friendship, love, war, etc.) was the book about? Reflect on these themes; what application can you make to your life and to modern society?
- With which particular character do you identify?
- Why and how?

Entering 12th Grade

- *David Copperfield* – Charles Dickens
- *The Picture of Dorian Gray* – Oscar Wilde
- *Utopia* – Sir Thomas Moore
- *Wealth of Nations* – Adam Smith
- ***Thirteen Days* – Robert Kennedy**
- *Democracy in America* – Alexis deTocqueville
- *Crime and Punishment* – Fyodor Dostoevsky
- *Madame Bovary* – Gustave Flaubert
- *Candide* – Voltaire
- ***Hitler: A Study in Tyranny* – Alan Bullock**
- *The Guns of August* – Barbara Tuchman
- *Gulliver's Travel*, Swift
- *Moby Dick*, Melville
- *Middlemarch*, Eliot (counts as two books)
- *Anna Karenina*, Tolstoy
- *Crime and Punishment*, Dostoyevsky
- *Any of Her Novels (except *Pride and Prejudice*)* – Jane Austen
- *Any of His Novels (except *Ivanhoe*)*– Sir Walter Scott
- *Any Tolstoy, Dostoyevsky, Hardy, or Dickens*
- *1776*, David McCullough
- Any Hemingway novel (*except *The Old Man and the Sea**)